

TK- 12 STARSS Leadership Cadre



The Council of the Great City Schools
Fall Conference 2023

Los Angeles Unified School District
Multilingual Multicultural Education Department

Lydia Acosta Stephens, Executive Director

*Carla Gutierrez, Administrative Coordinator
TK- 12 English Learner Instruction*

Angela Sandoval, Administrative Coordinator



Carla Gutierrez
Administrative Coordinator
TK- 12 English Learner Instruction



Lydia Acosta Stephens
Parent of they/them Kiddo
Executive Director



Angela Sandoval
Administrative Coordinator

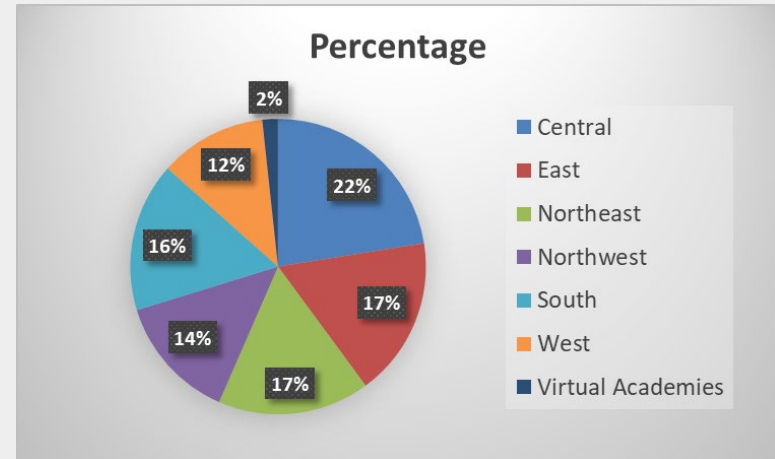
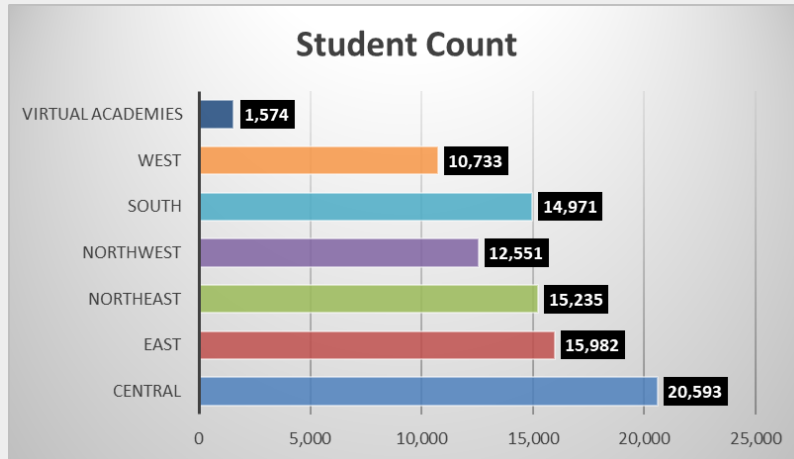
Where I Am From



LAUSD 2022- 26 Strategic Plan



LAUSD Data for English Learners



English Learners (ETK-12)
 91,639



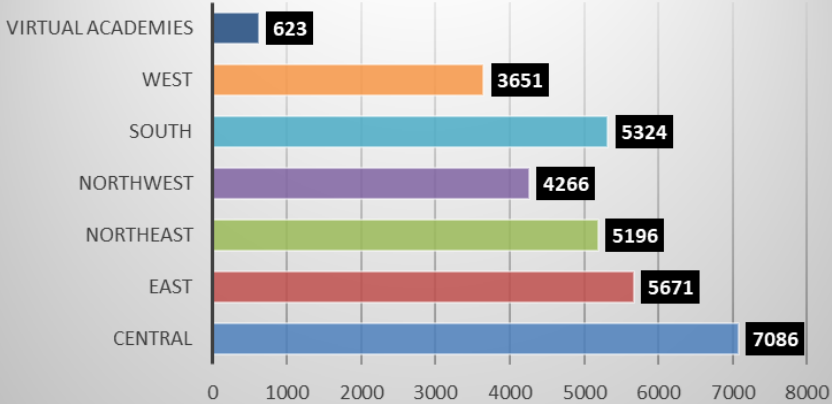
English Learner Typologies

- U.S. Born and Other ELs - U.S. born with 0 - 3 years in EL program and ELs on track.
- International Newcomer - born outside of the U.S. and enrolled in U.S. schools for 3 years or less.
- Potential Long - Term English Learner (PLTEL) - student in grades 3 - 12 enrolled in U.S. schools for 4.0 to 5.9 years.
- Long - Term English Learner (LTEL) - student in grades 6 - 12 enrolled in U.S. schools for 6 or more years.
- English Learners SWD - student with disabilities or IEP.



English Learner Progress in Grades 4 - 8

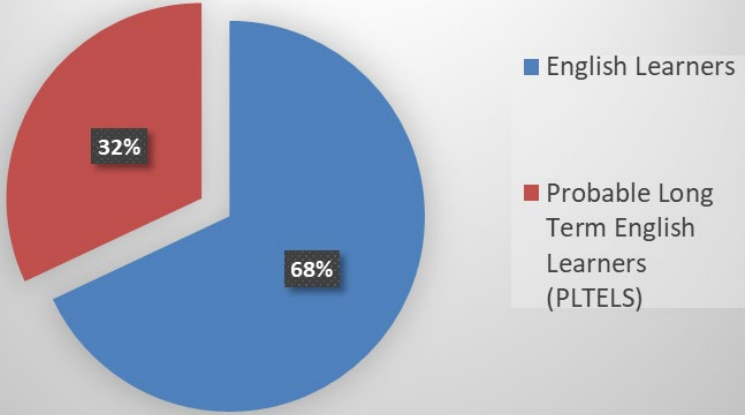
Count of ELs in Grades 4 - 8



Source: Focus Reporting & Dashboards as of 10/4/2022

**Grades 4-8
Total Count of English Learners
31,817**

ELs vs PLTELS in Grades 4 - 8



**Grades 4 - 8
Total Count of PLTELS*
21,390**

*PLTELS: students in grades 3 - 12 enrolled in U.S. schools for 4.0 to 5.9 years.



ELtMR Report

Look at the data regarding your school on the ELtMR Report for your PLTELS. Look for the following:

- What does the data tell you about the PLTELS at your school site?
- What additional information would you need regarding the PLTELS at your school?

Los Angeles Unified District Office
Multilingual and Multicultural Education Department
ELtMR for Data Coordinators
PLTEL School Year 2021-2022

LD	SD	Community of Schools	School Year	Campus Code	Campus Name	2021-2022 RFPF Rate	2021-2022 PLTEL Count	Total Students	RFPF		PL		2021-2022 RFPF Local Target %	2021-2022 PLTEL Local Target	PL TEL (4-5.9 years)		L TEL (6+ years)		EL BWD		Current RFPF Rate		
									Currently Enrolled	RFPF %	Currently Enrolled	PL %			Enrolled	Enrolled	Currently Enrolled	RFPF	Currently Enrolled	RFPF			
C	2	Downsview Csd	835	2041	Alexandria Ave El (1)	0.79%	256	545	95	17.64%	222	40.91%	20.00%	51	40	117	37	0	0	2	31	2	16.70%
C	2	Downsview Csd	835	2042	Beaverly Dr	4.87%	238	492	274	55.70%	207	40.26%	20.00%	47	4	22	37	0	0	0	0	0	1.60%
C	2	Downsview Csd	835	2043	Carlson Dr El (1)	10.77%	238	454	115	25.33%	202	44.49%	20.00%	47	34	99	34	0	0	0	0	0	12.90%
C	2	Downsview Csd	835	2045	Deane MS	15.40%	95	327	177	54.13%	89	27.52%	20.00%	23	21	9	9	0	0	0	0	0	13.40%
C	2	Downsview Csd	835	2046	COE Trc	3.20%	21	189	61	32.27%	22	36.63%	20.00%	8	6	6	6	0	0	0	0	0	17.40%
C	2	Downsview Csd	835	2048	Debra Dr	2.92%	123	337	132	38.84%	97	28.78%	20.00%	24	1	10	9	0	0	0	0	0	11.80%
C	2	Downsview Csd	835	2049	Delaney Dr of VAPA	27.89%	58	1007	423	41.94%	31	2.87%	20.00%	11	10	3	3	0	0	0	0	0	23.60%
C	2	Downsview Csd	835	2050	Downsview/Stanway Way	28.41%	26	683	448	65.60%	15	17.86%	20.00%	6	0	4	4	0	0	0	0	0	32.40%
C	2	Downsview Csd	835	2058	Dee Olive Dr	15.00%	287	579	143	24.69%	261	45.08%	20.00%	37	40	172	2	0	0	0	0	0	24.20%
C	2	Downsview Csd	835	2057	Lee El/McCormick Way	25.59%	252	581	187	32.36%	144	24.78%	20.00%	40	49	190	2	0	0	0	0	0	28.60%
C	2	Downsview Csd	835	2058	Logan Academy	10.18%	91	383	162	42.29%	56	22.98%	20.00%	18	13	38	1	0	0	0	0	0	16.10%
C	2	Downsview Csd	835	2059	Neumann Dr	6.25%	13	72	41	56.94%	14	19.44%	20.00%	2	1	1	1	0	0	0	0	0	8.20%
C	2	Downsview Csd	835	2047	Phoenicia Dr	8.43%	180	476	63	13.24%	148	31.08%	20.00%	10	22	87	1	0	0	0	0	0	12.10%
C	2	Downsview Csd	835	2056	Reynolds Ave Dr	9.76%	76	278	47	17.26%	61	25.54%	20.00%	18	3	26	1	0	0	0	0	0	11.10%
C	2	Downsview Csd	835	2044	Royal Ln El (1)	14.44%	214	942	571	60.62%	140	14.86%	20.00%	42	48	23	2	0	0	0	0	0	16.40%
C	2	Downsview Csd	835	2042	Urgel MS	11.77%	281	1002	544	54.28%	209	18.68%	20.00%	10	77	15	1	0	0	0	0	0	13.10%
C	2	Elgin Heights Pl Csd	835	2057	Albion El (1)	10.81%	127	377	48	12.73%	114	30.24%	20.00%	28	16	81	0	0	0	0	0	0	12.80%
C	2	Elgin Heights Pl Csd	835	2107	Alvarado El	12.00%	26	135	7	5.19%	21	16.96%	20.00%	4	1	18	0	0	0	0	0	0	13.30%
C	2	Elgin Heights Pl Csd	835	4232	Arroyo Seco/Muir Way	18.61%	49	434	79	18.20%	38	8.76%	20.00%	9	10	20	0	0	0	0	0	0	18.60%
C	2	Elgin Heights Pl Csd	835	2053	Belvedere El (1)	11.11%	58	286	20	6.99%	28	13.64%	20.00%	7	4	21	0	0	0	0	0	0	12.20%
C	2	Elgin Heights Pl Csd	835	4006	Belvedere Mt/Arroyo Way	20.20%	123	607	283	23.69%	89	8.80%	20.00%	20	20	3	0	0	0	0	0	0	20.20%
C	2	Elgin Heights Pl Csd	835	2051	Burwood Way El (1)	8.88%	18	172	8	4.65%	18	10.47%	20.00%	3	6	11	0	0	0	0	0	0	9.60%
C	2	Elgin Heights Pl Csd	835	2029	Danica Ms El	20.20%	8	389	8	2.05%	8	2.05%	20.00%	1	2	3	0	0	0	0	0	0	20.20%
C	2	Elgin Heights Pl Csd	835	3097	Deane Dr El (1)	21.74%	38	458	22	4.82%	32	7.02%	20.00%	7	2	21	0	0	0	0	0	0	21.74%
C	2	Elgin Heights Pl Csd	835	3057	Engle Rock El	27.86%	58	717	49	6.84%	46	6.43%	20.00%	11	15	28	0	0	0	0	0	0	27.86%
C	2	Elgin Heights Pl Csd	835	3814	Engle Rock VHS	27.34%	58	2059	315	15.29%	41	1.98%	20.00%	11	7	8	0	0	0	0	0	0	27.34%
C	2	Elgin Heights Pl Csd	835	3842	Engle Rock VHS (1)	8.49%	95	1129	848	75.26%	42	3.76%	20.00%	18	4	18	0	0	0	0	0	0	8.49%
C	2	Elgin Heights Pl Csd	835	4052	Genova El TL Map	8.20%	48	248	33	13.31%	41	16.73%	20.00%	9	6	28	0	0	0	0	0	0	8.20%
C	2	Elgin Heights Pl Csd	835	3845	Ingwood Park VHS	2.00%	2	47	19	40.43%	4	8.51%	20.00%	0	0	0	0	0	0	0	0	0	2.00%
C	2	Elgin Heights Pl Csd	835	3386	Irving Park VHS	8.60%	86	232	40	17.24%	62	26.68%	20.00%	17	13	38	0	0	0	0	0	0	8.60%
C	2	Elgin Heights Pl Csd	835	4411	McWhorter El	10.00%	7	419	8	1.91%	7	1.67%	20.00%	1	0	6	0	0	0	0	0	0	10.00%
C	2	Elgin Heights Pl Csd	835	3385	Monroe Pk El	10.81%	48	129	9	6.98%	42	32.56%	20.00%	9	3	37	0	0	0	0	0	0	10.81%
C	2	Elgin Heights Pl Csd	835	4025	Monroe Park VHS	10.00%	15	149	10	6.71%	9	6.04%	20.00%	3	6	6	0	0	0	0	0	0	10.00%
C	2	Elgin Heights Pl Csd	835	4483	San Pascual STEAM Map	6.41%	41	233	24	10.27%	28	11.91%	20.00%	9	13	13	0	0	0	0	0	0	6.41%
C	2	Elgin Heights Pl Csd	835	7178	Theresa Way El	8.89%	42	245	21	8.57%	24	13.88%	20.00%	6	4	20	0	0	0	0	0	0	8.89%
C	2	Elgin Heights Pl Csd	835	7609	Portland El	15.11%	41	232	14	6.03%	42	18.53%	20.00%	6	3	26	0	0	0	0	0	0	15.11%

PLTEL (4-5.9 years)

currently enrolled	RFPF
0	0
42	1
31	4
2	0
72	4

English Learner/Multilingual Learners Profiles & Exit Criteria

Profiles	English Language Proficiency	Basic Skills	Teacher Evaluation
Profile A	ELPAC	SBAC / RI / DIBELS	Grades
Profile B	ELPAC	SBAC / RI / DIBELS	Grades
Profile C	ELPAC	SBAC / RI / DIBELS	Grades
Profile D	ELPAC	SBAC / RI / DIBELS	Grades
Profile E	ELPAC	SBAC / RI / DIBELS	Grades
Profile F	ELPAC	SBAC / RI / DIBELS	Grades
Profile G	ELPAC	SBAC / RI / DIBELS	Grades
Profile H	ELPAC	SBAC / RI / DIBELS	Grades

Individual Reclassification Plan (IRP)

Los Angeles Unified School District
Individual Reclassification Plan
 Potential Long Term English Learner (PLTEL)
 Elementary

Student's Name: _____ Grade: 2L Date: 10/4/2022 SSPT Recommendation: ___ Yes ___ No
 Language Status: English Learner (EL) English Learner Year: 1
 Program Placement: Lang and Lit in English Acceleration Prog Teacher: _____ EL/STEL Designer: _____

PLTEL Definition:

- A student in grade 3-5 with 4 or more years as an English learner who has scored at the intermediate level (ELPAC Performance Level 2 or below) on the prior year administration of the Summative English Language Proficiency Assessment for California (ELPAC) and who in grade 3-5 has scored Standard Nearly Met or Standard Not Met on the prior year administration of the SBA-ELA.

Reclassification Criteria:

- Overall ELPAC Performance Level 4
- DBELS BOY, MOY or EOY with Benchmark or Above Benchmark scores on all grade level measures assessed or Smarter-Balanced Assessment in English Language Arts with Standards Met or Standard Exceeded (grades 1 - 5)
- English Language Arts Composite score of 3 or 4

Reclassification Criteria	Test Date	My Current score or grade	What I still need	Goal Met ✓
Overall Performance Level				
PLTEL	4/9/2022	13734-Well Dev		
DBELS BOY	5/24/2022	MAZE SBM ORF-JCC-9SBM ORF SBM		
DBELS MOY				
DBELS EOY				
SBA	5/16/2022	Standard Exceeded - 2541		
ELA Composite Score		Composite English Language Arts - 2		

I commit to the following actions to ensure that I reclassify:

The following people can support me to be successful with my commitments:

Student Signature: _____ Date: _____ Parent Signature: _____ Date: _____
 Teacher Signature: _____ Date: _____ Principal/Designee Signature: _____ Date: _____

Copy To: Parent Student Teacher Master Plan Folder Meeting Attempts: Date 1: _____ Date 2: _____ Date 3: _____

LA Unified is committed with urgency to bilingualism and biliteracy and supports students in the reclassification process.
 Revised on: 10/4/2022

The intent of the IRP is to engage students and guardians in meaningful conversations around student data.

- The process is personalized
- Builds relationships
- It is purposeful academic and Social Emotional Learning (SEL) goal setting
- Empowers students into taking independent action to meet academic language goals



Individual Reclassification Plan

A graphic for the Individual Reclassification Plan (IRP) Campaign. It features a dark blue space background with a rocket ship flying upwards, several planets in shades of red and blue, and a field of purple clouds at the bottom. In the top left corner is the LAUSD Multicultural Education logo. The central text reads "I AM LIMITLESS! WE ARE LIGHTING OUR WORLD..." in large white letters, with "Individual Reclassification Plan (IRP) Campaign" in smaller white letters below it.

I AM LIMITLESS! WE ARE LIGHTING OUR WORLD...
Individual Reclassification Plan (IRP) Campaign

FOCUS Dashboard

Multilingual and Multicultural Education Department

2022-2023 RFEF to Date (Jul to Jun)

21,855

Dual Language / Bilingual Education

98,393

RFEF Enrollment

23% 430,501

92,020

English Learners ETK: 12

21% 430,501

13,830

Newcomer

15% 92,020

19,655

P - LTEL

21% 92,020

19,083

LTEL

21% 92,020

1,246

RFEF to Date

1% 92,012

52,977

RFEF Monitoring

54% 98,393

Profile Summary

Profile	Count	Percentage
B	67	0.11%
C	568	0.62%
D	3,103	3.37%
E	121	0.13%
F	2,052	2.14%
G	11,212	12.19%
H	59,851	65.04%
N/A	18,012	17.4%
Grand Total	92,020	100%

Current Year vs Last Year Analysis

2022-2023 Enrollment vs 2021-2022 Enrollment

Profile	LY Enrollment	Current Enrollment
C	20,719	19,083
E	16,003	12,460
NE	15,216	13,830
NW	12,630	11,212
W	15,054	13,830
X/S	10,818	9,851

View by Years

	<1	1	2	3	4	5	6	7	8	>8	N...
C	4,337	4,308	411	2,895	2,171	1,768	1,403	870	760	1,723	1
E	3,121	3,335	332	1,863	1,573	1,397	1,310	683	614	1,575	
NE	3,414	3,150	595	2,003	1,422	1,204	1,036	698	530	1,104	
NW	2,035	2,944	330	1,695	1,262	1,066	819	470	382	691	
S	3,005	3,268	821	2,020	1,679	1,406	1,155	594	444	902	
W	2,014	2,335	245	1,363	1,048	888	695	440	362	783	
X/S	98	178	38	175	125	113	161	133	150	408	

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Ready for the World

LOS ANGELES UNIFIED SCHOOL DISTRICT

2022-26 Strategic Plan

TK-12 STARSS LEADERSHIP FELLOWSHIP TITLE III COACHES & EL DESIGNEES

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The 2022-2023 professional learning series has been designed for school site leaders, Title III Instructional Coaches, EL Designees, and Site Administrator teams.

We will continue to focus on responsible reclassification of our Potential Long Term English Learners (PLTEs) grades 4-8, and supporting them to become high-achieving language and literacy **STARSS**.

Those who participated in the 2021-2022 TK-12 STARSS Leadership Fellowship are welcomed to attend.

It is imperative to shine the light on English Learner needs and to leverage their assets.

**SATURDAY
8:30AM-11:30AM**

REGISTRATION

MyPLN: achieve.lausd.net/mypln
Keyword: **STARSS2223**

COMPENSATION

Participants will receive their hourly rate for participating and attending sessions. In order to be financially compensated, participants must attend the entire meeting. No partial payment will be made.

IN PERSON DATES

OCTOBER 8, 2022
MAY 20, 2023

VIRTUAL DATES

NOVEMBER 5, 2022
FEBRUARY 25, 2023
MARCH 25, 2023

LOCATION

Sotomayor Arts and Sciences Magnet

2050 N San Fernando Rd,
Los Angeles, CA 90065

CONTACT

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EL Instructional Specialist
cmr0096@lausd.net

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Approved by: Lydia Acosta Stephens, Executive Director



You are upper grade and your primary

Linked Domain Information Document

NEW SUMMATIVE ELPAC LINKED DOMAIN INFORMATION DOCUMENT with CA ELD STANDARDS GRADE 3			
<p>The purpose of the Summative ELPAC Linked Domain Information Document with the CA ELD Standards is to facilitate making connections between classroom practices and the ELPAC Summative Assessment. This document was adapted from <i>Summative ELPAC Domain Information Sheets</i> and the <i>Summative ELPAC Practice Test</i> from the California Department of Education (CDE) and the <i>CA ELD Standards at a Glance</i> from L.A. Unified. In this document, information is specific to both the grade level and year for the ELPAC Summative Assessment. For Speaking and Writing, Bolded standard(s) indicates the task type's primary (strongest) standards alignment*. Each Task Type includes hyperlinks for: Practice Test sample, Language of the CA ELD standards. Click on Resources on the top right corner of each Domain for awareness, instruction and assessment resources, including Local District resources.</p>			
LISTENING TASK TYPES (Multiple Choice) Students show their abilities in listening in English. Administered in groups of up to 20 students in grades 3-10.		LISTENING RESOURCES	
Listen to a Short Exchange The student hears a recording of a two-line exchange between two speakers and then answers a question about the exchange.	Listen to a Conversation The student hears a recording of a multiple turn conversation between two speakers and then answers three questions about the conversation.	Listen to a Story The student hears a fictional story that contains dialogue and then answers three questions about the story.	Listen to an Oral Presentation The student hears a recording of an oral presentation on an academic topic; then answers three to four questions about it.
CA.ELD.P.A.1.PA.1	CA.ELD.P.A.1.PA.1, PA.2, PA.3	CA.ELD.P.A.1.PA.1	CA.ELD.P.A.1
READING TASK TYPES (Constructed Response) Students show their abilities in reading in English. Administered individually.			
Read About a Scene The student is presented with an illustration of a familiar scene. The test examiner first asks three who, what, when type questions about the scene. The test examiner then asks three items intended to generate longer responses and the student responds.	Search Functions The student states what they would see in a situation described by the test examiner. The student uses language to inform, persuade, make a report, etc., in an appropriate manner to a student or a teacher.	Support an Opinion The student listens to a presentation about two methods, or objects, and is asked to give an opinion about why one is better than the other. Students view a picture to a student to give context and support.	Retell a Narrative The student listens to a story that follows a series of pictures, and then the student uses the pictures to retell the story.
CA.ELD.P.A.1.PA.3, PA.4, PA.5, PA.6, PA.7, PA.8	CA.ELD.P.A.1.PA.3, PA.4, PA.5, PA.6, PA.7, PA.8	CA.ELD.P.A.1.PA.1, PA.2, PA.3, PA.4, PA.5, PA.6, PA.7, PA.8	CA.ELD.P.A.1.PA.1, PA.2, PA.3, PA.4, PA.5, PA.6, PA.7, PA.8
READING TASK TYPES (Multiple Choice) Students show their abilities in reading in English. Administered in groups of up to 20 students in grades 3-12.			
Read and Choose a Sentence The student reads three or four sentences and chooses the sentence that best describes a picture.	Read a Short Informational Passage The student reads a short informational text and answers multiple-choice questions related to the text.	Read a Long Informational Passage The student reads a literary passage and answers multiple-choice questions concerning comprehension, language use, and word choice.	Read an Informational Passage The student reads an informational passage and answers multiple-choice questions concerning comprehension, language use, and word choice.
CA.ELD.P.A.6	CA.ELD.P.A.6.PA.1, PA.2	CA.ELD.P.A.6.PA.1, PA.2	CA.ELD.P.A.6.PA.1, PA.2
WRITING TASK TYPES (Constructed Response) Students show their abilities in writing in English. Administered in groups of up to 30 students in grades 3-12.			
Compose a Paragraph The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before composing the final task of writing a sentence explaining what the students in the picture will do next.	Write About Academic Content The student is provided with a common topic, such as a memorable classroom activity or event and is prompted to write about the topic.	Write About Academic Information The student integrates academic information from a graphic organizer created for a group project and answers three questions about it.	Write an Opinion The student is asked to write an essay providing their position and supporting reasons about a social issue related topic.
CA.ELD.P.A.7.PA.1, PA.2, PA.3, PA.4, PA.5, PA.6	CA.ELD.P.A.7.PA.1, PA.2, PA.3, PA.4, PA.5, PA.6	CA.ELD.P.A.7.PA.1, PA.2, PA.3, PA.4, PA.5, PA.6	CA.ELD.P.A.7.PA.1, PA.2, PA.3, PA.4, PA.5, PA.6

NEW SUMMATIVE ELPAC LINKED DOMAIN INFORMATION DOCUMENT with CA ELD STANDARDS GRADE 3

The purpose of the **Summative ELPAC **Linked** Domain Information Document with the CA ELD Standards** is to facilitate making connections between classroom practices and the ELPAC Summative Assessment. This document was adapted from *Summative ELPAC Domain Information Sheets* and the *Summative ELPAC Practice Test* from the California Department of Education (CDE) and the *CA ELD Standards at a Glance* from L.A. Unified. In this document, information is specific to both the grade level and span for the ELPAC Summative Assessment. For **Speaking and Writing**, **Bolded standard(s)** indicates the task type's primary (strongest) standards alignment*. Each Task Type includes hyperlinks for: **Practice Test** sample, Language of the CA ELD standards. Click on Resources on the top right corner of each Domain for awareness, instruction and assessment resources.

Practice Test

Grades 3-5

Write

1. Read the passage closely and think about the details. Underline phrases that describe the problem or situation.

2. Write a paragraph explaining the problem or situation. Use the information you have gathered to describe the problem or situation.

3. Write a paragraph explaining the problem or situation. Use the information you have gathered to describe the problem or situation.

4. Write a paragraph explaining the problem or situation. Use the information you have gathered to describe the problem or situation.

5. Write a paragraph explaining the problem or situation. Use the information you have gathered to describe the problem or situation.

6. Write a paragraph explaining the problem or situation. Use the information you have gathered to describe the problem or situation.

7. Write a paragraph explaining the problem or situation. Use the information you have gathered to describe the problem or situation.

8. Write a paragraph explaining the problem or situation. Use the information you have gathered to describe the problem or situation.

9. Write a paragraph explaining the problem or situation. Use the information you have gathered to describe the problem or situation.

10. Write a paragraph explaining the problem or situation. Use the information you have gathered to describe the problem or situation.

Read

1. Read the passage carefully and think about the details.

2. Read the passage carefully and think about the details.

3. Read the passage carefully and think about the details.

4. Read the passage carefully and think about the details.

5. Read the passage carefully and think about the details.

6. Read the passage carefully and think about the details.

7. Read the passage carefully and think about the details.

8. Read the passage carefully and think about the details.

9. Read the passage carefully and think about the details.

10. Read the passage carefully and think about the details.

Listen

1. Listen to the recording carefully and think about the details.

2. Listen to the recording carefully and think about the details.

3. Listen to the recording carefully and think about the details.

4. Listen to the recording carefully and think about the details.

5. Listen to the recording carefully and think about the details.

6. Listen to the recording carefully and think about the details.

7. Listen to the recording carefully and think about the details.

8. Listen to the recording carefully and think about the details.

9. Listen to the recording carefully and think about the details.

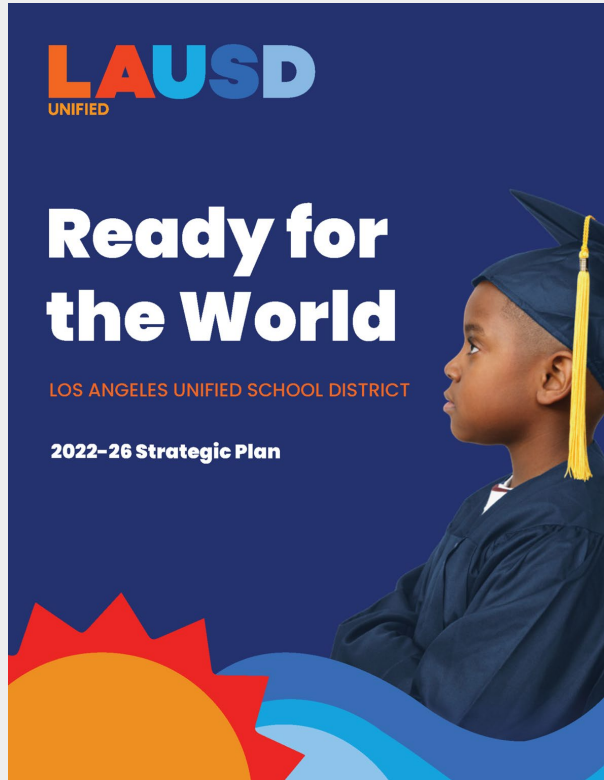
10. Listen to the recording carefully and think about the details.

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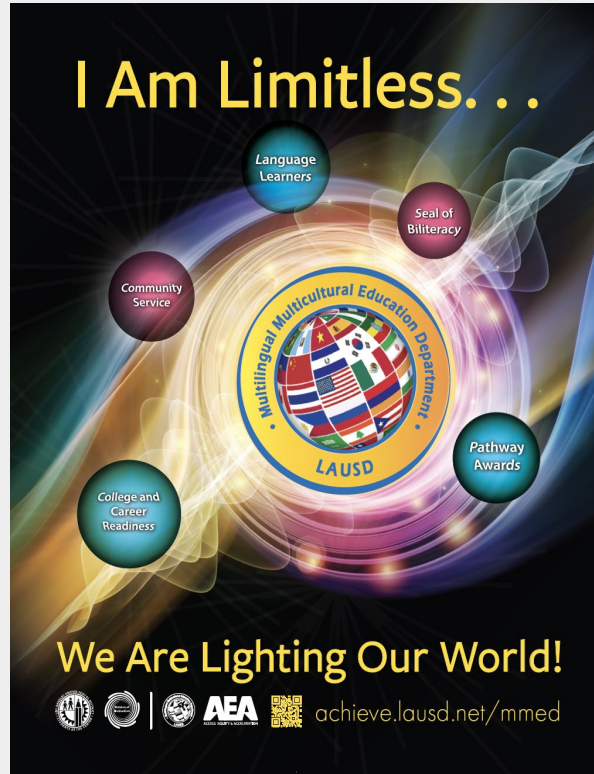
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